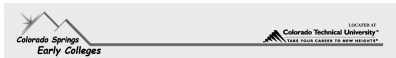




## Developing Early College High Schools to Facilitate the Strengthening of Educational Pathways



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### Why Early Colleges?

- Prepare high school students early on for the rigors of a four-year degree
- Give high school students the opportunity to earn a two-year degree
- Increase partnering between post-secondary institutions, high schools and school districts

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### Overview

- Two distinct efforts:
  - Ben Davis University High School (Indiana)
  - Colorado Springs Early Colleges (Colorado)
- Both opened Fall semester 2007
- Enrollment:
  - BDUHS has 127 students in 10<sup>th</sup> grade with a goal of 400 in grades 10-12
  - CSEC has 375 students in grades 9-12

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## Today's Presentation

- Short presentations followed by a panel discussion:
  - Ben Davis University High School:
    - Sheryl Garrett (BDUHS)
    - Carolyn Jones (Vincennes University)
  - Colorado Springs Early Colleges:
    - Glenn Englund (CSEC)
    - Scott van Tonningen (Colo Tech University)

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## Ben Davis University High School

### Partners

- Wayne Township School Corporation
- Vincennes University

### Grade Structure

- Grade 9 in 9<sup>th</sup> Grade Center
- Grade 10-12 in University High School

### Funding

- Bill and Melinda Gates Foundation

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## MSD Wayne Responsibilities

- Provide a facility for the early-college high school
- Provide high school courses at the early college
- Provide administrative, teaching, and support personnel for the early-college high school
- Advise and register students for the program
- Assess students for acceptance into college-level courses
- Cover the costs of tuition and books for all students enrolled in the early college

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### **VU Responsibilities**

- Provide the college courses at the early college
- Assign a university administrator to be in place at the early college
- Review and certify high school faculty for teaching dual enrollment courses
- Provide three part-time learning coaches to mentor, encourage, and support students as they move through a program of study
- Assure student access to the VU Learning Resource Center Databases
- Provide on-going mentoring for all high school faculty teaching dual-enrollment classes

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### **BDUHS Curriculum**

- Business Management – Logistics
- Emergency Management Planning
- Fire Science
- General Studies – Health Careers
- Information Technology
- Liberal Arts
- Pharmacy Technician

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### **Colorado Springs Early Colleges**

#### Partners

- Colorado Charter School Institute
- Colorado Technical University

#### Grade Structure

- Grade 9-10 is 100% college prep curriculum
- Grade 11-12 is 100% college curriculum

#### Funding

- PPR, CDE startup grant, Walton Foundation

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### **CSEC Responsibilities**

- Market the CSEC program to the community
- Perform placement testing of all students
- Develop an Individual Learning Plan (ILP) for each student
- Work with CTU to schedule students in college level courses, based on the ILP
- Promote the Colorado GT Pathways general education curriculum
- Pay college tuition to CTU for each student enrolled in at least 3 semester hours

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### **CTU Responsibilities**

- Facilitate a college schedule that allows CSEC students to fulfill their other requirements
- Support the GT Pathways gen ed curriculum and create at least one associate's degree
- Facilitate course design to support college level courses taught at CSEC
- Qualify CSEC college professors (both full time and adjunct) as CTU professors
- Allow CSEC students to attend other CTU courses for which they are qualified
- Negotiate an agreement with CSEC that covers use of classroom space, tuition, etc.

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### **CSEC Curriculum**

- Grades 9-10: College Prep
- Grades 11-12: 100% college credit
  - Colorado GT Pathways (31 semester hours)
- CTU and PPCC associate's degrees
- Three "pillars":
  - Vertical Integration
  - Seamless Instruction
  - Mastery

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## Conclusion

- Several hundred students have an opportunity for immersion in college prep and Early College experiences
- A number of significant “lessons learned”
- Students are motivated, lives are being changed and the value of the high school experience is being increased

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## Additional Information

- Ben Davis University High School:  
[www.wayne.k12.in.us/bduhs](http://www.wayne.k12.in.us/bduhs)
- Vincennes University:  
[www.vinu.edu](http://www.vinu.edu)
- Colorado Springs Early Colleges:  
[www.csec914.org](http://www.csec914.org)
- Colorado Technical University:  
[www.coloradotech.edu](http://www.coloradotech.edu)

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