



Levels of Implementation and the Patterns of Characteristics *Analysis Worksheet*

Where would you place your institution, division, department, or academic unit (circle focus of your evaluation) on the continuum of assessment program implementation? Using the Patterns of Characteristics as your reference, circle your response for each Pattern of Characteristics and give your reasons.

Patterns	Level One	Level Two	Level Three	Evidence / Rationale
I. Institutional Culture				
a. Collective / Shared Values	1 2 3	4 5 6	7 8 9	
b. Mission	1 2 3	4 5 6	7 8 9	
II. Shared Responsibility				
a. Faculty	1 2 3	4 5 6	7 8 9	
b. Administration and Board	1 2 3	4 5 6	7 8 9	
c. Students	1 2 3	4 5 6	7 8 9	
III. Institutional Support				
a. Resources	1 2 3	4 5 6	7 8 9	
b. Structures	1 2 3	4 5 6	7 8 9	
IV. Efficacy of Assessment				
	1 2 3	4 5 6	7 8 9	